## District Behavior and Climate Intended Outcomes:
Engage in ongoing data based decision making and solution planning to decrease exclusionary discipline practices.

### School MTSS-B Goal:
Implement MTSS-B Tier II practices and systems with fidelity based on Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS) data.

### Strategy(ies) (add AQUESTT Tenets after each strategy):

- Implement Tier II strategies by creating plans for student groups based on data such as major behavior resolutions, classroom minors, absences, nurse visits, grades and academic interventions.
- Regular on-going support and problem solving by grade level teams supported by monthly meetings with MTSS-B coach.

### Success Criteria:
- Staff will teach, model, and practice behavior expectations using the Matrix.
- 4:1 positive to corrective ratio by all staff.
- Schoolwide acknowledgement system with specific feedback.
- Utilization of a check-in/check-out system with identified students.
- Fidelity and monitoring around Tier I best practices, making necessary adjustments as needed.

### Progress Monitoring:
- Collect data on major and minor incidents, absences, nurse visits, and grades.
- Data collected on 4:1 ratio of positive to corrective.
- Monthly grade level meetings
  - Discuss and analyze data during team meeting
  - Brainstorm and reflect on plans and solutions.
- Determine trends in student behavior using the dashboard and other data sources.

### Monitor and Adjust –
- Review behavior lesson data and make adjustments.
- Develop professional development as needed based on data to address areas of needed support.
- Monitor use of acknowledgement system and positive to corrective ratio. Provide coaching and peer observation opportunities to support staff development.
- Review monthly trends in student behavior and create solution plans.