**Elementary School Name:** Hartman-Math

**District Intended Summative Outcome:**
Increase the number of students scoring Met Growth Goal or Exceeded Growth Goal on state math assessments

**School Math Goal:** All students will receive mathematics instruction utilizing targeted high probability strategies specific to mathematics

**Strategies:**
- Provide daily cumulative review and math talks to foster mastery and retention of content (Educational Opportunities and Access)
- Provide opportunities for students to share their mathematical thinking and to connect their thinking to multiple representations (College and Career Ready)

**Success Criteria:**
- Learning Targets (Using OPS Curriculum Guides) will be introduced and referred to throughout the lesson.
- Learning Targets will be posted, show evidence of unpacking, and viewable by every student.
- Students can state learning target and can explain why it is important or how they know they’ve met the target.
- Teachers utilize math talks and cumulative reviews.
- Technology is instructional
- Lesson plans align with curriculum guide and show evidence of cumulative review, CPA, growth mindset, discourse, and productive struggle (District Focus).

**Progress Monitoring:**
- Math lesson plan checks 1x per month.
- Three common summative assessments and formative assessments agreed upon by grade level and administered each quarter.
- NWEA-MAP Assessment Growth, 1st, 3rd, and 4th quarter
- Learning walks during whole group math to look for: growth mindset language (teacher and student), productive struggle, and discourse. Daily cumulative review, multiple representations, daily math talks,
- Math analysis during grade level meeting. Focus on results of common assessments, MAPS, and learning walk reflections to monitor student growth.

**Monitor and Adjust**
- Goal is monitored and adjusted at the end of each quarter after progress monitoring and MAP data is reviewed
- Communicate and discuss adjustments to instruction and progress toward goals at grade level and staff meetings
- Staff will be updated on progress towards the goal once a quarter during staff and/or grade level meetings.
- BST meetings focus on reviewing, monitoring, adjusting and supporting the SIP plan and any teachers in need of support.