### District Intended Summative Outcome:
Increase the number of students scoring Met Growth Goal or Exceeded Growth Goal on state ELA assessments

### School ELA Goal:
All students will receive the guaranteed and viable ELA curriculum as written in the A+ OPS Curriculum Guides for ELA using a balanced literacy approach.

### Strategy(ies) (add AQUESTT Tenets after each strategy):
- Use the core resources (Journeys, Storytown, Being A Writer) to plan and deliver instruction based on state standards (College and Career Ready, Assessment)
- Provide daily guided reading instruction using the Literacy Continuum (College and Career Ready, Assessment) and guided reading lesson format
- Provide students with daily literacy opportunities that build rigor during independent reading (College and Career Ready, Assessment)

### Success Criteria:
- Learning Targets (Using OPS Curriculum Guides) will be introduced and referred to throughout the lesson.
- Learning Targets will be posted, show evidence of unpacking, and viewable by every student.
- Students can state learning target and can explain why it is important or how they know they've met the target.
- Teachers will utilize the basal and Essential Question during whole group instruction to engage students in higher level thinking
- Teachers’ lesson plans reflect evidence of high yield literacy strategies to meet the demands of the College and Career Ready ELA standards and include Academic Vocabulary.
- Teachers implement all components of the guided reading lesson
- All students are engaged in daily opportunities for independent reading and rigorous literacy opportunities

### Progress Monitoring:
- Running records: 1x/10 cycle days for below readers, 1x/quarter on or above readers.
- Whole group and guided reading lesson plan checks, 1x per month
- NWEA-MAP Assessment Growth, 1st, 3rd and 4th quarter
- Three common summative assessments administered each quarter.
- Learning Walks during guided reading instruction to look for evidence of all components of the guided reading lesson, 1x per quarter
- Reading Analysis during grade level meetings. Focus will include results of running records and guided reading levels, learning walk reflection, and LLI intervention progress, 1 x per quarter

### Monitor and Adjust –
- Goal is monitored and adjusted at the end of each quarter after progress monitoring and MAP data is reviewed
- Communicate and discuss adjustments to instruction and progress toward goals at grade level and staff meetings
- Staff will be updated on progress towards the goal once a quarter during staff and/or grade level meetings
- BST meetings focus on reviewing, monitoring, adjusting, and supporting the SIP plan and any teachers in need of assistance.